

Rubric for Chapter 6: The Sacrament Showcase

Category	Exceeds Expectations (3)	Meets Expectations (2)	Falls Below Expectations (1)
Formatting	Student completes all required tasks and develops creative ways to present information for the project.	Student completes all required tasks and presents the information for the project with some creative components.	Student does not complete all required tasks and/or develop creative ways to present information for the project.
Understanding	Student presents accurate information and demonstrates with detail and in depth-analysis the importance their sacrament plays in revealing God's transformative grace on the life of the Church, as well as its role in living out a sacramental life.	Student presents accurate information and demonstrates, through a general overview, their sacrament plays in revealing God's transformative grace on the life of the Church, as well as its role in living out a sacramental life.	Student does not present accurate information and/or does not demonstrate the importance their sacrament plays in revealing God's transformative grace on the life of the Church, as well as its role in living out a sacramental life.
Responses	Student has no grammatical or spelling mistakes; includes correct reference style; uses reliable sources.	Student has a few grammatical or spelling mistakes; includes correct reference style; uses reliable sources.	Student has several grammatical or spelling mistakes; does not include correct reference style; does not use reliable sources.
Creativity	Student displays intentionality behind the visual, audio, and/or graphic elements chosen in their presentation; there is more than one relevant picture or visual/audio element (gif, transition, music, speech) per slide.	Student expresses a level of value in the visual, audio, and/or graphic elements chosen in their presentation by including one relevant picture or visual/audio element (gif, transition, music, speech) per slide	Student does not express a level of value or intentionality in the visual, audio, and/or graphic elements chosen in their presentation by including no picture or visual/audio element (gif, transition, music, speech) per slide.
Collaboration	Student completes peer and self-reflection; their peer reflections exhibit active participation, equal contribution, and cooperation to the project.	Student completes peer and self-reflection; their peer reflections exhibit one to two of the following qualities: active participation, equal contribution, and cooperation to the project.	Student does not complete peer and self-reflection; their peer reflections do not exhibit active participation, equal contribution, and cooperation in the project.
		Total Points:	/15