LESSON 10

Contextual Analysis of Luke 10:38-42 Directions: Contextual analysis tries to figure out the author's intended meaning for a passage by lookin for hints in the preceding and following passages. Use this method of Bible study to answer the following items.	
2.	Briefly summarize Luke 10:29-37, the passage that precedes the Martha and Mary story.
3.	Briefly summarize Luke 11:1-4, the passage that follows the Martha and Mary incident.
4.	What is an objective of the author of Luke's Gospel, judging from Luke 1:3?
5.	Now let's go back to the preceding passage, the parable of the Good Samaritan. A. Who were the first two people who saw the half-dead man lying by the side of the road? (see Lk 10:31-32) B. These men were both very religious and presumably good-hearted. Why would they not help the poor robbery victim? What reason does Numbers 19:11-13 offer for their behavior?
	C. In other words, the priest and the Levite were more interested in fulfilling their religious "obligations" than in
6.	In the Martha and Mary story: A. What is Mary doing? (10:39) B. What is Martha doing? (10:40) C. Why is Martha upset? (10:40) D. Who is more like the priest and Levite of the previous parable, Martha or Mary? Why?
7.	Now turn to the passage after the Martha and Mary story. It contains Luke's version of
8.	Who asks the question that prompts Jesus to teach this prayer? (11:1)
9.	Jewish rabbis or teachers had disciples who sat at their feet in order to
10.	Back to the Martha and Mary story for one last look. Luke 10:39 notes the position of Mary. What is significant about it? (see footnote for 10:39)

Lesson 10 continued

11.	Mary in this incident is very much like whom in Luke 11:1?
12.	Jesus in Luke 10:42 is not excusing Mary from housework. But he is giving her, and through her other women, permission to
13.	The Martha and Mary story is contained in the same chapter that includes the words of Jesus in Luke 10:23-24. What are these words?
14.	For his day and age Jesus took a remarkably tolerant attitude towards the intellectual development of
15.	And this worksheet gives one example of how the context surrounding a passage helps illuminate its