

Rubric for Chapter 1: Private Revelations Research Project

Category	Exceeds Expectations (3)	Meets Expectations (2)	Falls Below Expectations (1)
Formatting	Student completes all required tasks and develops creative ways to present information for the project.	Student completes all required tasks and presents the information for the project with some creative components.	Student does not complete all required tasks and/or develop creative ways to present information for the project.
Understanding	Student presents accurate information and demonstrates the importance private revelations play in deepening and challenging the faith life of the whole Church, for individuals, and for themselves.	Student presents accurate information and demonstrates, through a general overview, the importance private revelations play in deepening and challenging the life of faith.	Student does not present accurate information and/or does not demonstrate the importance private revelations play in deepening and challenging the faith life of the whole Church, for individuals, and for themselves.
Responses	Student has no grammatical or spelling mistakes; includes correct reference style; uses reliable sources.	Student has a few grammatical or spelling mistakes; includes correct reference style; uses reliable sources.	Student has several grammatical or spelling mistakes; does not include correct reference style; does not use reliable sources.
Creativity	Student displays intentionality behind the visual, audio, and/or graphic elements chosen in their presentation through explanation of their one picture or visual/audio element (gif, transition, music, speech) per slide and/or a minimum of 4 visual elements for Poster Board.	Student expresses a level of value in the visual, audio, and/or graphic elements chosen in their presentation by including one picture or visual/audio element (gif, transition, music, speech) per slide and/or a minimum of 4 visual elements for Poster Board.	Student does not express a level of value or intentionality in the visual, audio, and/or graphic elements chosen in their presentation by including one picture or visual/audio element (gif, transition, music, speech) per slide and/or a minimum of 4 visual elements for Poster Board.
Collaboration	Student completes peer and self-reflection; their peer reflections exhibit active participation, equal contribution, and cooperation to the project.	Student completes peer and self-reflection; their peer reflections exhibit one to two of the following qualities: active participation, equal contribution, and cooperation to the project.	Student does not complete peer and self-reflection; their peer reflections do not exhibit active participation, equal contribution, and cooperation in the project.
		Total Points:	/15