

Name: _____
Date: _____
Period: _____

***Catholic Social Teaching
Directed Reading Guide
Chapter One—Catholic Social Justice: An Overview***

Directions: As you are reading through the chapter, fill in the missing information.

Pages 10-12—Your Catholic Faith and Social Justice

1. Made in the image of God, we are endowed with _____ which enables us to understand how to do good and avoid evil and _____ which allows us to choose the good based on a well informed conscience.
2. _____ is a state or condition in which we find ourselves separated from God and the injustices inflicted upon others, such as global poverty or the systematic prejudice against women.
3. Summarize what is meant by Catholic Social Teaching and where it originated.
4. The application of the gospel of Jesus Christ has three aspects:
 - a) It gives us . . .
 - b) It provides . . .
 - c) It gives us . . .
5. Human dignity recognizes that we are endowed with a _____ and are worthy of honor and esteem despite being _____.

Pages 13-21—Principles of Catholic Social Teaching and the Human Person

6. _____ is considered to be the foundational principle of Catholic Social Teaching because it recognizes the worth and value that stems from being made in the image of God.
7. Social barriers prevent the work of the _____ and could include evils such as _____, _____, and _____.
8. Name three examples of rights all humans possess and explain whose responsibility it is to have them fulfilled.
 - a)
 - b)
 - c)
9. _____ teaches that the lowest level of government should handle a function if it is capable without interference from higher authority.
10. Match the principles of Catholic Social Teaching with the correct description:

A. Stewardship	1. the social conditions that allow all people to reach their human potential
B. Solidarity	2. necessities for individuals that correspond to the obligations of society
C. Rights and Responsibilities	3. the commitment to the vulnerable and powerless in society
D. Common Good	4. the right to participate in unions and earn a living wage
E. Preferential Option for the Poor	5. care for God's creation
F. Dignity of the Human Person	6. "Love our neighbor"
G. Call to Family, Community, and Participation	7. the safeguarding of life from conception to death
H. Respect for Human Life	8. respect regardless of race, gender, or nationality
I. Dignity of Work and Rights of Workers	9. we are made to be in relationships with others

11. True or False (if false, explain why): Our human dignity is based on personal merit.

12. True or False (if false, explain why): God made us as co-creators despite our limitations from original sin.

13. True or False (if false, explain why): The Catechism states that freedom is the desire to seek and do what we want most.

14. What three lessons are revealed in the life of Christ about what it means to be truly human?

- a)
- b)
- c)

15. In the encyclical "Peace on Earth" (1963), Pope _____ distinguished between _____ rights, meaning they are for every human being and _____ rights, meaning they are innate and cannot be challenged.

16. Name four types of rights enumerated in the encyclical mentioned above and write which Catholic Social Teaching (CST) principle you see reflected in each type.

- a) CST principle:
- b) CST principle:
- c) CST principle:
- d) CST principle: