



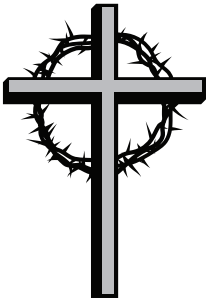
Name \_\_\_\_\_

Date \_\_\_\_\_

Handout 3-A

# The Life of Jesus

*Directions:* Write one- to two-paragraph summaries of each part of Jesus' life.

<p><b>Birth of Jesus Christ</b></p> 	
<p><b>Ministry of Jesus Christ</b></p> 	
<p><b>Death and Resurrection of Jesus Christ</b></p> 	

**Handout 3-B**

## *Theses of Martin Luther*

On October 31, 1517, the German Augustinian monk Martin Luther is said to have nailed his *Ninety-Five Theses* to the castle church door at Wittenberg, Germany. Though this incident may be legendary, he definitely gave his *Theses* to some friends and students. This event has been portrayed in numerous ways and is the great symbol of what came to be known as the Protestant Reformation. Listed below are some selected entries from Luther's *Theses*:

- Therefore, those preachers of indulgences err who say that, by the Pope's indulgence, a man may be exempt from all punishments, and be saved.
- Yea, the Pope remits the souls in Purgatory no penalty which they, according to the canons, would have had to pay in this life.
- If to anybody complete remission of all penalties may be granted, it is certain that it is granted only to those most approaching perfection, that is, to very few.
- Therefore the multitude is misled by the boastful promise of the paid penalty, whereby no manner of distinction is made.
- Christians should be taught that it is not the Pope's opinion that the buying of indulgence is in any way comparable to works of charity.
- Christians should be taught that he who gives to the poor, or lends to a needy man, does better than buying indulgence. For, by the exercise of charity, charity increases and man grows better, while by means of indulgence, he does not become better, but only freer from punishment.
- Christians should be taught that he who sees his neighbor in distress, and nevertheless buys indulgence, is not partaking in the Pope's pardons, but in the anger of God.
- Christians should be taught that unless they are rich enough, it is their duty to keep what is necessary for the use of their households, and by no means to throw it away on indulgences.
- Christians should be taught that the buying of indulgences is optional and not commanded.
- Christians should be taught that the Pope, in selling pardons, has more want and more desire of a devout prayer for himself than of the money.
- Christians should be taught that the Pope's pardons are useful as far as one does not put confidence in them, but on the contrary most dangerous, if through them one loses the fear of God.

## ***Questions***

1. How does Luther portray God?
2. How does Luther portray the Church?
3. With what is Luther most concerned?
4. What feelings can we attribute to Luther after reading this document?

Name \_\_\_\_\_

Date \_\_\_\_\_

Handout 3-C

## Early Heresies against the Christian Faith

*Directions:* Research the following heresies and how the Church responded to them.

HERESY	FALSE BELIEFS	CHURCH'S RESPONSE
<b>Gnosticism</b>		
<b>Arianism</b>		
<b>Apollinarianism</b>		

<b>Nestorianism</b>		
<b>Monophysitism</b>		

***Reliable Catholic Resources for Research***

- <https://www.catholic.com/tract/the-great-heresies>
- <http://www.catholic.org/prayers/councils.php>
- <https://www.newadvent.org/cathen/07256b.htm>
- [www.usccb.org](http://www.usccb.org) (enter *Catechism of the Catholic Church* in the search bar and read #237-253)

Name \_\_\_\_\_

Date \_\_\_\_\_

Handout 3-D

## Christmas and Easter Cycles Summary

*Directions:* Write a one-sentence summary of each holy day or season within the Christmas Cycle and Easter Cycle.

CHRISTMAS CYCLE	
<b>Advent</b>	
<b>Christmas</b>	
<b>Epiphany</b>	






EASTER CYCLE	
<b>Lent</b>	
<b>Easter</b>	
<b>Pentecost</b>	

Name \_\_\_\_\_

Date \_\_\_\_\_

Handout 3-E

## The Five Senses and the Faith

THE FIVE SENSES	HOW DO WE USE THESE SENSES WHEN PARTICIPATING IN LITURGY?
<p>Taste</p> 	
<p>Touch</p> 	
<p>Smell</p> 	
<p>Sight</p> 	
<p>Hearing</p> 	

Name \_\_\_\_\_

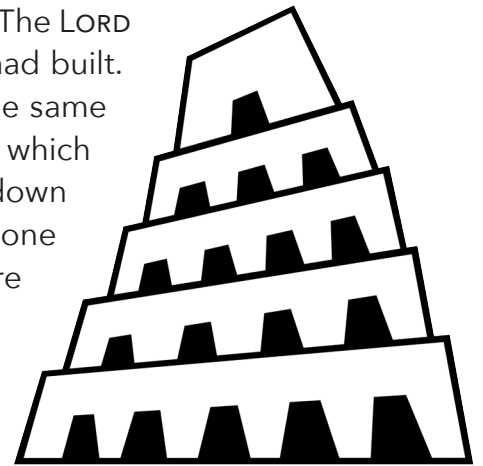
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### Handout 3-F

# Reading and Interpreting the Tower of Babel Account

Read the account of the Tower of Babel in Genesis 11:1–9 and answer the questions that follow.

**N**ow the whole earth used the same language and the same words. It came about as they journeyed east, that they found a plain in the land of Shinar and settled there. They said to one another, "Come, let us make bricks and burn them thoroughly." And they used brick for stone, and they used tar for mortar. They said, "Come, let us build for ourselves a city, and a tower whose top will reach into heaven, and let us make for ourselves a name, otherwise we will be scattered abroad over the face of the whole earth." The LORD came down to see the city and the tower which the sons of men had built. The LORD said, "Behold, they are one people, and they all have the same language. And this is what they began to do, and now nothing which they purpose to do will be impossible for them. Come, let us go down and there confuse their language, so that they will not understand one another's speech." So the LORD scattered them abroad from there over the face of the whole earth; and they stopped building the city. Therefore its name was called Babel, because there the LORD confused the language of the whole earth; and from there the LORD scattered them abroad over the face of the whole earth.



## Questions

1. Summarize the story from a literalistic perspective.
2. Classify the Tower of Babel story according to the accurate literary genre.
3. Examine the importance of ziggurats in light of your knowledge of the story.
4. What can you infer about the location of the Tower of Babel?
5. Explain the relationship between the Tower of Babel and Pentecost.