**1914—2014: Echoes of the Great War**

Handout 9-A

**Directions:** As you watch the documentary, listen for the following quotes. Explain the context, meaning, or significance of each.

1. “Don’t be fooled, because these people were very like us.”

2. “They were electing someone who was a diplomat and a pastor.”

3. “There was just a sense that they no longer believed in anything much.”

4. “They were very, very pessimistic about the peace. One particular area of concern for them was the way which Germany had been treated.”

Handout 9-A continued

5. “The first world war releases all the demons that human beings are capable of living under the aegis of. . . . The second world

war then shows us the consequences of this.”

6. “We’re now back to a multi-polar world.”

**Something Other than God**

Handout 9-B

Listen to the podcast and answer: What four substitutes for God do people pursue (column A), and why do they fail to satisfy (column

B)?

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| **A. FALSE SUBSTITUTE** | **B. WHY IT FAILS** |
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Review the content of the section and look for examples of people in history pursuing these false ends. What examples stood out to you, and why?

**Fully Conscious and Active Participation**

Handout 9-C

As you watch each assigned video, make notes in the appropriate box in response to this question: What does it mean to participate in the liturgy fully, consciously, and actively?

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| **Video 1**: “Why We Don’t Drink Coffee At Mass” by Ascension Presents, with Fr. Mike Schmitz (https://www.youtube. com/watch?v=jT-B2fK\_EB0) |  |
| **Video 2**: “Episode 9 – Active Participation” by Elements of the Catholic Mass (https://www.youtube. com/watch?v=YfeWjze3GVY&t=3s) |  |
| **Video 3**: “Episode 10 – Who Says the Mass is Boring” by Elements of the Catholic Mass (https://www.youtube. com/watch?v=Z4oJvPeH6Vk) |  |

**Follow-up question:** *Sacrosanctum Concilium* calls this participation our “right and duty by reason of [our] baptism,” and says that “pastors of souls must zealously strive to achieve it, by means of the necessary instruction, in all their pastoral work.” Concretely and practically speaking, what might this look like, both for you as an individual and for the religious leaders in your life?