

Name of Group/Student: \_\_\_\_\_

### Rubric for Chapter 4: Faith & Film: The Paschal Mystery

| Category      | Exceeds Expectations (3)                                                                                                                                                                                                                                                                                     | Meets Expectations (2)                                                                                                                                                                                                                                                                                                                                                   | Falls Below Expectations (1)                                                                                                                                                                                                                                                                                    |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Formatting    | Student completes all required tasks and presents a complete analysis of a film clip and connects it to the Paschal Mystery using numerous creative components.                                                                                                                                              | Student completes all required tasks and presents an analysis of a film clip and connects it to the Paschal Mystery using some creative components.                                                                                                                                                                                                                      | Student does not complete all required tasks and/or develop creative ways to present an analysis of a film clip and connect it to the Paschal Mystery.                                                                                                                                                          |
| Understanding | Student is able to explain the Paschal Mystery and its importance in living it out in daily life. They do this through a complete analysis of a film clip (using one quote from Scripture and one from another reliable source) that parallels themes of the Paschal Mystery using 2 to 3 cinematic details. | Student is able to explain components of the Paschal Mystery and its importance in living it out in daily life. They do this through an analysis of a film clip (using one quote from Scripture and one quote from another reliable source) that parallels themes of the Paschal Mystery, however their analysis lacks depth and connection to 2 to 3 cinematic details. | Student is not able to explain the Paschal Mystery and its importance in living it out in daily life. They do not offer a complete analysis of a film clip (using one quote from Scripture and one from another reliable source) that parallels themes of the Paschal Mystery. They have 0-1 cinematic details. |
| Responses     | Student has no grammatical or spelling mistakes in their video. Their responses meet all requirements in responses.                                                                                                                                                                                          | Student has a few grammatical or spelling mistakes in their video. Their responses meet all requirements in responses.                                                                                                                                                                                                                                                   | Student has several grammatical or spelling mistakes in their video and/or does not meet all requirements in responses.                                                                                                                                                                                         |
| Creativity    | Student displays uniqueness and intentionality beyond the requirements in formatting, style, development, and design of their video essay.                                                                                                                                                                   | Student meets requirements in formatting, style, development, and design of their video essay.                                                                                                                                                                                                                                                                           | Student does not meet requirements in formatting, style, development, and design of their video essay.                                                                                                                                                                                                          |
| Collaboration | Student completes feedback sheets with their groups; the feedback given to others exhibits constructivism and collaboration with peers on enhancement of work. Student makes an obvious effort in taking feedback and incorporating it into their video.                                                     | Student completes feedback sheets with their groups; the feedback given to others exhibits constructivism and/or collaboration with peers on enhancement of work. Student makes some effort in taking feedback and incorporating it into their video.                                                                                                                    | Student does not complete feedback sheets with their groups; the feedback given to others does not exhibit constructivism and/or collaboration with peers on enhancement of work. Student does not make an effort in taking feedback and incorporating it into their video.                                     |
|               |                                                                                                                                                                                                                                                                                                              | Total Points:                                                                                                                                                                                                                                                                                                                                                            | /15                                                                                                                                                                                                                                                                                                             |