

Name of Group/Student: _____

Rubric for Chapter 3: Telling the Story of the Life of Jesus

Category	Exceeds Expectations (3)	Meets Expectations (2)	Falls Below Expectations (1)
Formatting	Student completes all required tasks and develops creative ways to present a retelling of the life events of Jesus.	Student completes all required tasks and presents a retelling of the life events of Jesus with some creative components.	Student does not complete all required tasks and/or develop creative ways to present a retelling of a life event of Jesus.
Understanding	Student presents accurate information and understanding of the life events of Jesus and its impact on their faith life and of the whole Church. Student supports their understanding of the content presented through dialogue, narration, art, references to Scripture or Church Documents, and/or reflections.	Student presents accurate information and demonstrates, through a general overview, an understanding of the events of Jesus and its impact on their faith life. Student supports their understanding of the content presented through dialogue, narration, art, references to Scripture or Church Documents, and/or reflections.	Student does not present accurate information and/or does not demonstrate an understanding of the life events of Jesus and its impact on their spiritual life and/or of the whole Church. Student is missing support for their content through dialogue, narration, art, references to Scripture or Church Documents, and/or reflections.
Responses	Student has no grammatical or spelling mistakes in scripts, storyboards, or video text.	Student has a few grammatical or spelling mistakes in scripts, storyboards, or video text.	Student has several grammatical or spelling mistakes in scripts, storyboards, or video text.
Creativity	Student displays uniqueness and intentionality beyond the requirements in formatting, style, development, and design of their individual contribution and whole group project.	Student meets requirements in formatting, style, development, and design of their individual contribution and whole group project.	Student does not meet requirements in formatting, style, development, and design of their individual contribution and whole group project.
Collaboration	Student completes peer evaluation for their group as well as the other groups in the class; their peer evaluations exhibit equal cooperation in providing constructive feedback, collaborating with peers, and contributing to the development and presentation of the final product.	Student completes peer evaluation; their peer evaluations exhibit one to two of the following qualities: cooperation in providing constructive feedback, collaborating with peers, and contributing to the development and presentation of the final product.	Student does not complete peer evaluation; their peer evaluations do not exhibit any of the following qualities: cooperation in providing constructive feedback, collaborating with peers, and contributing to the development and presentation of the final product.
		Total Points:	/15