

Name _____ Date _____

Handout 5

Preparing for Standardized Tests: Catholic Home Missions

This prompt resembles the prompt on the ACT Writing Test. See <http://www.actstudent.org> to find sample prompts and essays as well as test-taking tips.

The United States Conference for Catholic Bishops regards almost half (90 out of 200) of the dioceses in the United States and its territories as “Catholic home missions.” Catholic Home Missions “is the name for dioceses and parishes in America, in its territories and former territories, which cannot provide basic pastoral services (Mass and sacraments, religious education, ministry training, and subsidy to poor parishes) to Catholics without outside help.” Home missions may need support because of the poverty of their population, the rural nature of their diocese, the shortage of priests, and so on.

Question:

The great needs in other countries certainly have not disappeared, so there continues to be reason for missionaries to go abroad to serve. But, given the great needs in the United States Church, should the US bishops encourage missionary groups to minister at home rather than go to other countries?

Take a position on this question. You may write about either one or two points of view given, or you may present a new and different point of view. Use specific reasons and examples to support your position. (On the ACT, students are given thirty minutes to respond to the writing prompt.)

Teens and Marketing

Marketing to Generation Z Teens

Marketing firms spend millions of dollars trying to understand YOU, attempting to figure out what you might like to purchase, watch, click on, and so forth.

Teens are sometimes referred to as “Generation Z,” that is a group of people who have grown up with technology. Because of this, teens are also sometimes classified as “digital natives.” According to recent research, Generation Z teens like to:

- spend time on the Internet
- create and share content online on social media sites
- buy items online
- watch mobile video—twice as much as other viewers
- use mobile phones primarily for texting

Questions

1. How does this assessment of Generation Z fit your own personal experience and those of your friends?
2. What would you delete from this list?
3. What would you add to this list?
4. Do you think that there are enough similar qualities among teens that marketers can accurately create generalizations like this?

Name _____ Date _____

Handout 5-B

Getting to Know the Vatican Website

Follow these directions and put the missing information in the blanks.

1. Go to www.vatican.va.
2. In the opening page of the Vatican website, your English option is the Holy _____. Click on this page.
3. The “home” page for the Vatican contains many options. In what geometric shape are the options grouped in the center of the page? _____
4. To the right of the pope’s photo, there is a selection option called “_____ of activities.”
5. Look up the word “basilica” in the dictionary. What does the term mean? _____ Then select “Basilicas and Papal Chapels.” How many of these are there? _____
6. For the Sistine Chapel, there is a virtual _____ offered. Try it out. Describe what you see.

7. Go back to the main page. Select “Supreme Pontiffs.” Which of the popes listed had the shortest time in this position? Hint: Note that the months are given in Roman numerals _____.
8. Return to the main page. What is the address you could use if you wanted to send the pope a contribution to Peter’s Pence directly?

9. Note that it is possible to give _____ donations as well through the click of a button.
10. If you are thinking of going to the Vatican museum, you must first purchase a _____.
11. A visit to the Vatican Secret Archives is further complicated by finding out that the language used there is _____.
12. If interested in learning about the Liturgical Celebrations, the profile will tell you about the many Papal Masters of _____ who assist the pope at sacred celebrations.
13. The opening webpage for the Liturgical year creates a parallel between the Liturgical Year and a _____.
14. In the section for Easter (under Liturgical Year), it is possible to listen to some Easter _____.
15. To find out about the pope’s messages, one can also find out what his name was prior to becoming pope. What was Benedict XVI’s name before his election? _____
16. Find something else interesting or unusual on the Vatican website to share with the class.

