

Name \_\_\_\_\_

# The Value of Faith

*Use the following code and circle one number for each of the following statements:*

**1—Strongly Agree**

**2—Agree**

**3—Don't Know**

**4—Disagree**

**5—Strongly Disagree**

1. My faith has helped me through the difficult experiences in my life. 1 2 3 4 5
2. You can't have values without faith. 1 2 3 4 5
3. All of the important decisions a person makes in life are based upon or reflect that person's faith. 1 2 3 4 5
4. Without faith, life would be meaningless. 1 2 3 4 5
5. Studying our faith will make that faith stronger. 1 2 3 4 5
6. A person with a strong faith is able to handle the ups and downs of life better than a person with a weak faith or a person who claims to have no faith. 1 2 3 4 5

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# What Can We Control?

*For each of the items listed below, place a check in one column to indicate the actual control a person has in this area of life. Place a check in one of the columns under desirable control to indicate the level of control which you think people should seek in this area of life.*

	ACTUAL CONTROL						DESIRABLE CONTROL				
	total control	a great deal of control	some control	very little control	no control		total control	a great deal of control	some control	very little control	no control
<b>Areas of Individual Control</b>											
Who I should marry											
What kind of work I will do											
Where I will live											
How many children I will have											
What my children will look like											
When and how I will die											
How I spend my money											
The amount of land I own											
The size of my house											
The amount of energy I use											
<b>Areas of Societal Control</b>											
The weather											
The quantity of milk, meat, eggs											
The type of plants that grow where we live											
The type of animals that live where we live											
Which genes should be passed on and which should be eliminated from the human gene pool through genetic engineering											
Other _____											
Other _____											
Other _____											

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## Sacraments and Values of Jesus

*Read the following New Testament passages. Write (a) which sacrament each set refers to and (b) a value of Jesus that appears in the passage.*

Matthew 9:35-38 and Matthew 28:16-20

John 6:46-58 and Luke 22:14-20

John 2:1-11

Luke 12:8-12 and John 16:5-16

Luke 7:36-50 and John 20:19-23

Mark 8:22-26 and Mark 1:40-45

Matthew 3:13-17 and John 3:3-8

Name \_\_\_\_\_

## Symbolic Actions

*Name some attitudes and values that are being expressed in the words and actions of the following parts of liturgy.*

Gathering

Opening greeting

Penitential Rite

“Thanks be to God” following the readings

Gospel Alleluia

Prayer of the Faithful

The collection and the presentation of the gifts

Holy, Holy

Great Amen

Sign of Peace

“Lord I Am Not Worthy”

The reception of communion

The final prayers and the sending

Name \_\_\_\_\_

## My Participation in the Liturgy

*Use the following key to rate your participation at liturgy:*

**1—Always**

**2—Usually**

**3—Occasionally**

**4—Rarely**

**5—Never**

I prepare prayerfully for the celebration of the liturgy.	1	2	3	4	5
I make an effort to repair any wrong before I come to the liturgy.	1	2	3	4	5
I arrive on time for the liturgy.	1	2	3	4	5
I participate in singing to the best of my ability.	1	2	3	4	5
I speak my parts in the liturgy with feeling.	1	2	3	4	5
I listen attentively to the scripture readings.	1	2	3	4	5
I pray the psalm responses.	1	2	3	4	5
I offer myself to God as the priest offers the bread and wine.	1	2	3	4	5
I pray for the people around me during the liturgy.	1	2	3	4	5
My postures at liturgy reflects my respect for God.	1	2	3	4	5
I dress in a way that indicates that the liturgy is a special event.	1	2	3	4	5
I genuinely offer the peace of Christ to those around me.	1	2	3	4	5
I am aware of the body of Christ in the people around me.	1	2	3	4	5
I am aware of Christ present in the Eucharist.	1	2	3	4	5
I open my heart to Christ when I receive the Eucharist.	1	2	3	4	5
I leave the celebration of the liturgy with a renewed commitment to serve.	1	2	3	4	5

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# The Effects of Baptism

*Fill in the blanks of the following outline using "More Grace and Effects of Baptism" and "Baptism Frees Us From Sin" sections of your book (pages 66-68).*

I. Baptism means \_\_\_\_\_

II. Baptism changes us

A. From death to life

1. The water of Baptism is a symbol of \_\_\_\_\_ and \_\_\_\_\_
2. In Baptism we share \_\_\_\_\_
3. We rise as \_\_\_\_\_

B. Our fundamental identity is \_\_\_\_\_

1. We die as \_\_\_\_\_
2. We rise as \_\_\_\_\_
3. After Baptism we share in \_\_\_\_\_

C. Baptism restores unity

1. Baptism restores unity with \_\_\_\_\_
  - a. Baptism makes us more than \_\_\_\_\_
  - b. Baptism makes us \_\_\_\_\_
  - c. Following Baptism our relationship with God cannot \_\_\_\_\_
2. Baptism restores unity among \_\_\_\_\_
  - a. Through Baptism we become \_\_\_\_\_
  - b. Our unity \_\_\_\_\_

D. Baptism cannot be repeated because \_\_\_\_\_

III. Baptism frees us from sin

A. In Baptism \_\_\_\_\_ of our sins are forgiven, both \_\_\_\_\_ and \_\_\_\_\_

B. Sin is \_\_\_\_\_

C. Baptism \_\_\_\_\_ our relationship with God.

D. Baptism does not eliminate \_\_\_\_\_

1. We still experience \_\_\_\_\_
2. However, following Baptism nothing has the power to separate us from God or one another unless we \_\_\_\_\_

Name \_\_\_\_\_

## Actions of the Holy Spirit

*Read the following passages and describe the role of the Spirit in each.*

Genesis 2:7

Ezekiel 37:1-14

Luke 1:26-35

Matthew 3:13-17

John 14:16-17

Romans 5:5

Name \_\_\_\_\_

## Counting Our Blessings

*Write short answers to each of these questions.*

1. We are the people freed from slavery. What kinds of things enslave people in our society?

*These are the things from which God offers us freedom.*

2. We are the people spared from death. Give examples from your own life and the lives of those you know of times when you have come through frightening situations.

*God has kept us from death and brought us to this day.*

3. We are the people who have been fed in the wilderness. When have you received the help you needed?

*These are all gifts from God. Not everyone has been so blessed.*

4. We are the people who have been invited into the land. Name five possessions for which you are grateful. You might begin with some of the basics like a place to live.

*These too are gifts from God.*

5. We are the people who witness the resurrection. Share an example when you were hopeful when you had every reason to despair.

*These are signs and reminders of eternal life.*

6. We are the people for whom every tear will be wiped away. Tell about a time when your sadness turned to joy.

*These are the reminders that God will take away sorrow and give us joy.*

Name \_\_\_\_\_

## Unity Scenarios

*For each situation described below, imagine that you and a friend are walking down the street when you see the person described. One of you thinks you should offer assistance, the other does not. Create a dialogue in which one person tries to convince the other that this person is "one of us" and should be helped.*

- An elderly person pulling food out of a garbage can.
- A person in their twenties sitting in a doorway asking for money.
- A person from another culture passed out on the ground near a park bench ( obviously having rolled off) .
- Two people who don't speak English and are obviously lost.
- A "weirdly" dressed teenager asking for bus money to another town or city.
- A mentally challenged person who is asking people for help buying groceries.
- An elderly person who is struggling to carry bags of groceries.
- Create your own situation.

Name \_\_\_\_\_

## Christ With Me

*Pray this prayer of St. Francis. Then reflect on and discuss the questions that follow.*

I rise up today,  
The power of God directing me,  
The strength of God supporting me,  
The wisdom of God guiding me,  
The eye of God looking before me,  
The ear of God listening to me,  
The hand of God protecting me,  
The way of God stretching out before me,  
The shield of God defending me,  
The angels of God guarding me,  
    against snares of devils,  
    against temptations of vices,  
    against inclinations of nature,  
    against everyone who will wish evil to me.

Christ with me, Christ before me, Christ behind me,  
Christ in me, Christ beneath me, Christ above me,  
Christ on my right hand, Christ on my left hand,  
Christ where I sit, Christ where I arise,  
Christ in the heart of everyone who thinks of me,  
Christ in the mouth of everyone who speaks of me,  
Christ in every eye that sees me,  
Christ in every ear that hears me.

### *Reflection Questions*

What difference does the Eucharist make in your life?

How does the Eucharist help you keep Christ with you after Mass has ended?

How can the Eucharist help you to "go and serve" others?

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## Lord, When Did We See You?

*(a variation of Matthew 25:31-45)*

Blessed are you who are my disciples . . .

For I was hungry and you fed me, thirsty and you gave me drink.

I was alone and you called and wrote, and even visited me.

I was imprisoned by my loneliness and you did not shut me out.

I was poor and you helped me with my needs.

You even helped the people in power understand my plight.

I was young and you were a good example to me. You helped me learn what I needed to know.

I was different from you and you befriended me.

Then one of the disciples asked, "Lord, when did we see you hungry or thirsty, alone or imprisoned, poor or powerless, young or different?"

And the Lord said, "Whatever you did for any of them, you did for me. For you are my body, broken and shared."

Name \_\_\_\_\_

## How Jesus Responds to Suffering

1. Read Mark 1:29-31
  - A. What was the problem?
  
  - B. What did Jesus do about it?
  
  - C. What was the response?
  
2. Read Matthew 9:1-7
  - A. What was the problem?
  
  - B. What did Jesus do about it?
  
  - C. What was the response?
  
3. Read Luke 5:12-16
  - A. What was the problem?
  
  - B. What did Jesus do about it?
  
  - C. What was the response?
  
4. Read Luke 7:11-17
  - A. What was the problem?
  
  - B. What did Jesus do about it?
  
  - C. What was the response?

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## Anointing of the Sick Time Line

Jesus' Ministry

Church of the New Testament

Early Church

2<sup>nd</sup> to 7<sup>th</sup> centuries

Middle Ages

12<sup>th</sup> century

Council of Florence, 1439

Council of Trent, 1545

Vatican II

Name \_\_\_\_\_

## Values of Leadership

Read the gospel passage listed in column 1. In column 2, write the value described by Jesus that leaders should live by.

GOSPEL PASSAGE

LEADERSHIP VALUE

Matthew 5:13-16

Matthew 6:31-34

Matthew 10:7

Matthew 18:15-21

Matthew 20:20-28

Matthew 26:26-29



Name \_\_\_\_\_

## Scripture Prayer

Matthew 5:1-12

Matthew 5:13-16

Matthew 7:21, 24-25

Matthew 19:3-6

Matthew 22:35-40

Mark 10:6-9

John 2:1-11

John 15:9-12

John 15:12-16

John 17:20-23

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## Advertisement Critique

*Write your critique for the ads or infomercials presented in class by answering the following questions on a separate sheet of paper.*

What were the strengths in the way this advertisement was presented?

What were the weaknesses?

Was it convincing? Why or why not?

Why is it memorable?

How effective was it in challenging you?

How would it challenge those who accept the norms of society and culture regarding sex uality?

What questions does it leave you with?

How would you grade it ( fair to ex cellent) and why?