

The Sacrament Showcase

Project-Based Lesson Overview

Topic:

The Sacramental Life of the Church

Driving Question(s)

How do the seven sacraments reveal God's transformative grace on the life of the Church?
What does it mean to live a "sacramental life"?

Objectives

- Identify and explain the Seven Sacraments of the Catholic Church.
- Investigate one sacrament's scriptural roots, signs, symbols, effects, and implications on the life of the Church.
- Design a presentation on one sacrament to be used as a teaching tool about the sacramental life of the Church.
- Relate findings to what it means for individuals to live a sacramental life.

Materials

- *Catechism of the Catholic Church*
 - o Pp. 748-865; 1209-1666; 2558-2649
- *A Journey Through the Catechism*
 - o Chapters 10, 11, & 12 (pgs. 143-195)
 - o Question 63 (pg. 91)
 - o Chapter 21 (pgs. 329-339)
- *Catholic Bible*
- *Computer (creation of project)*
- *Canva, Google Slides, or PPTX*
- *Research Graphic Organizer*
- *Group Sign-Up Excel*
- *Model Presentation*
- *Peer Review and Self Reflection Sheet*
- *Presentation Rubric*
- *Understanding the Seven Sacraments Overview and Directions Sheet*

Important Info to Know

Vocabulary:

Sacrament:

An outward (visible) sign of an invisible grace. An "effacious" symbol that brings about the spiritual reality to which it points.

Sacrament of Christian Initiation:

One of the three sacraments Baptism, Confirmation, and Eucharist through which a person enters into full membership in the Church.

Sacrament of Holy Orders:

The sacrament of apostolic ministry at the service of communion whereby Christ, through the Church, ordains men through the laying on of hands. Those who exercise these orders are bishops, priests, and deacons.

Sacrament of Matrimony:

A Sacrament at the Service of Communion in which Christ binds a man and woman into a permanent covenant of love and life and bestows His graces on them to help them live as a community and as a loving family, if He blesses them with children.

Sacrament of Penance:

A Sacrament of Healing, also known as reconciliation or confession, through which Christ extends His forgiveness to sinners, bringing about reconciliation with God and the Church.

Sacrament of the Holy Eucharist:

The liturgical action known as the Holy Sacrifice of the Mass. It “constitutes the principal liturgical celebration of the Paschal Mystery.

Sacramental Character:

An indelible spiritual mark that configures a person to Christ and is the permanent effect of the Sacraments of Baptism, Confirmation, and Holy Orders.

Outline and Timeline

*****This is an in-class project. Only work on this at-home if you do not finish the project in the workdays allotted to you. *****

Day 1: The Church

- Lecture on Ch.6 (*emphasis on the origins/marks of the Church*).
- Brief introduction to the Sacraments (*Ch. 10-12*).

Day 2: Expectations of Project

- Introduce guidelines, expectations, and rubric.
- Choose groups and sacrament.

Day 3: Introduction to the Sacraments & Holiness

- Lecture on the Sacraments and the Spiritual Life (*Ch. 10-12; 21*).

Days 4-5: Research & Planning

- Research with the help of the Research Organizer.
- Plan creative formats and sources.

Day 6: Workday & Review

- Create presentations.
- Review and edit presentations.

Day 7: Finalize & Reflect

- Finalize and turn in completed presentations.
- Peer and Self-Evaluation.

Days 8-10: Sacramental Showcase

- Present group projects.
- Whole class discussion.

The Sacrament Showcase

Project Instructions

In this project, you will explore the Seven Sacraments through a collaborative research presentation. You will work in small groups to do an in-depth investigation on **ONE** of the seven sacraments. You and your team will analyze the sacraments scriptural roots, signs and symbols, effects, and its meaning in the lives of the Faithful. The goal of this project is to not only create a presentation for the *Sacramental Showcase* to educate your peers, but to help you live out a sacramental life.

In class, we will discuss the Seven Sacraments of the Church. You will be put into a small group, and together you will choose **ONE** sacrament to create a digital presentation of. Each member will be assigned a role to play in the collaborative group. Everyone's role is vital to ensuring all ideas are heard and all requirements are met for this project. Once the project is completed, each member of your group will present their portion of the presentation to the class. Each of you will also offer a personal reflection on the impact this project has had on your spiritual and sacramental life.

GROUPS:

- You will form a small group of 4-5 students. Together you will decide on **one** sacrament to present on.
- Each group member will have an important role to play to help the whole group succeed. Your group will decide together who will get what role in the group. Some roles may be repeated in your group. These roles are to ensure the group is collaborative and the workload is fair for everyone.
- **Regardless of your role, ALL of you will actively collaborate and create** the representation, equally contribute to the project's success, and help one another. Your roles (*listed below*) will additionally help your group be more productive in class.
- **Role Overview:**
 - **Facilitator:** Keeps the team on-task, manages discussions, and directs the group towards the next step(s). Submits the final presentation to the teacher.
 - **Recorder:** Records important information shared in the group via research, discussions, observations, and/or reflections. Submits every team member's research notes and any other general notes to the teacher.
 - **Reporter:** Communicates with the teacher any questions/ concerns for the group and speaks on-behalf of their group to share progress with the class. Leads the oral group presentation.
 - **Analyst:** Ensures everyone's voice is heard, ensures a respectful learning atmosphere, and reports on how well the team is operating. Submits each team-members peer-assessments to the teacher.
- At the end of the project, each group member will self-assess their contributions to the project, as well as peer-assess their team members' contributions. These assessments are a part of your final grade so be sure to actively create and participate!

Sacraments:

**** You will choose *ONE* sacrament from the list below to analyze and create a digital presentation of. ****

- ☐ Baptism
- ☐ Reconciliation
- ☐ Eucharist
- ☐ Confirmation
- ☐ Matrimony
- ☐ Holy Orders
- ☐ Anointing of the Sick

TASK:

This is a step-by-step breakdown of what is expected of you for this project. Use it as a checklist as you work to ensure you are completing all requirements.

☐ What is required to turn in:

- ☐ **ONE** presentation for the entire group (*Canva presentation, PPTX, or Google Slides*).
- ☐ Research Outline or Notes Sheet for **EACH** member of your group.
- ☐ **ONE** peer and self-evaluation sheet per team member (*to evaluate how you and your team worked together*).

☐ Research:

- ☐ As a team, **ALL** of you will research to create a presentation, present it to the class.
- ☐ Everything you need should be in your ***Textbook and Catechism of the Catholic Church and must be cited in your presentation!***
- ☐ However, you are able to use **two outside reliable sources** to support your research.
- ☐ As a reminder to you, there are reliable sources and unreliable sources on the Internet. You want to make sure your research is correct!
- ☐ Here is a diagram for examples of sites that are reliable or unreliable to get research from.
- ☐ Any unreliable sources cited will be a deduction in points because there is no guarantee what is written is fully true. If you are ever unsure, please ask your teacher.

Reliable	Unreliable
Has a title, author, publisher and/ or list credentials	No title, author, publisher, or credentials are listed
Webpage ends in: .edu; .gov; .org; .com (use with caution)	Webpage ends in: .com; .html; or Blogs, social media, Wikipedia, Redditt, Forums etc...
Purpose for content is to inform	Purpose is to sell or persuade you
Updated Information (not outdated)	Outdated information
Cites sources (if necessary)	No citations (if necessary)

****You may take notes however you wish as you research, but there will be a guided research outline for you to write down what you and your team members find if you would like to use it. Keep all your research together because at the end of the project, you will be turning it in. ****

☐ Showcase requirements:

****Note: There will be NO copy and pasting information from a website, that is plagiarism. You must put the information in your own words OR if you want to cite the information, do so properly. ****

- ☐ **Title page** (title will be the name of your sacrament)
 - Include: all team members names, your block, and the name of the course.
- ☐ **Scriptural Foundations**
 - Textbook is a great resource here for Scripture references!
 - 1-3 slides.
 - Where do we find this sacrament in Scripture?
 - Choose 1-2 passages to support.
 - Connect how these passages show God's transformative grace actively working through this sacrament.
- ☐ **Catechism and Church Teaching**
 - Textbook is a great resource here for CCC references!
 - 2-4 slides.
 - Summarize in bullets the Church's teaching on this sacrament:

- What is the **matter** (physical sign)?
 - What is the **form** (words/prayers)?
 - Who is the **minister**? Who can **receive** it?
 - What are its **effects** (graces)?
 - **Symbols, Signs & Traditions**
 - 1-2 slides.
 - Identify the main **signs, gestures, or symbols** of this sacrament.
 - How do these outward signs reveal **grace** working in us?
 - Highlight any connections this sacrament has to the **Paschal Mystery**—Christ's suffering, death, and resurrection.
 - **God's Transformative Grace**
 - 1 slide.
 - Highlight the spiritual transformation that can happen through this sacrament.
 - How does it help the Church as a whole, as well as individuals, grow in holiness, unity, and mission to serve?
 - **The Sacramental Life**
 - 1 slide.
 - What does it mean to live a sacramental life?
 - What attitudes and habits do this sacrament inspire you to live out in daily life?
 - How can you continue to live out this sacrament beyond the moment of reception?
 - **Works Cited**
- **Presentation requirements:**
- 5-7-minute presentation.
 - **Bullets** for information shared.
 - **MINIMUM: One picture or visual/audio element (gif, transition, music, speech) per slide!**
 - BE CREATIVE! Show your artistic skills to engage your audience.
 - Each team member must present at least one slide to the class.