



## Wind Beneath My Wings



People who support us, carry us through difficult times, lift us up when we've fallen, and help us learn to fly on our own—these people are “wind beneath our wings.”

In the space below, name people you look up to and admire, people who lift you up.

People such as those you've named above possess character traits, talents, or gifts we admire. Check out the list below. Circle the qualities you recognize and admire in the people you've listed above. If they possess qualities not in the list, write them in the spaces provided.

***The people who are wind beneath my wings are people who are . . .***

serving	teaching	encouraging
generous	leading	compassionate
rich	charming	faithful
courageous	trustworthy	powerful
smart	loyal	confident
sexy	athletic	modest
open	good looking	daring
sincere	popular	responsible

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- Which of the circled talents or gifts would you like others to see in you? Why?
  - Are these the same talents or gifts by which others have come to know you? Why or why not?
  - Which would you like to be known as having as an adult? Why?
  - Of the above, which is your best trait, talent, or quality?

## The Gospels Are . . .

### ***Proclamations of the Good News of Jesus***

Read Luke 4:18–19.

- Who or what is the Good News proclaimed?
- What Good News do you find in this announcement?
- Is this proclamation Good News for people today? Why or why not?

### ***Encounters With Jesus***

Read the Gospel passages listed below. Each depicts an encounter with Jesus. For each passage, tell what picture, aspect, or image of Jesus it reveals and how the person encountering Jesus responded.

#### ***Mark 1:40–44***

Image

Response

#### ***Luke 19:1–10***

Image

Response

#### ***Matthew 16:13–16***

Image

Response

## ***Challenges to Believe in Jesus***

Read the Gospel passages listed below. In contrast to the institutions of the world, which teach us to *know* something, the Gospels challenge us to *become* something. Describe each challenge—what it asks the challenged person(s) and us to *become*—and then describe a concrete way *you* could respond to that challenge.

### ***John 20:24-29***

Challenge

My Response

### ***Matthew 18:1-4***

Challenge

My Response

### ***Mark 10:17-25***

Challenge

My Response

## Jesus, the New Moses

### **Moses**

- The Torah (or Pentateuch)—five books
- A section detailing events in the life of Israel and highlighting God’s mighty deeds on Israel’s behalf introduces each book, followed by a body of commandments of Moses.

### **Jesus**

- Mini-Torah: five distinct “books” in the Gospel of Matthew bracketed by a prologue (birth) and epilogue (Death and Resurrection)
- A narrative in which Jesus debates opponents or performs miracles begins each “book,” followed by Jesus’ teaching, and ending with the concluding statement “And when Jesus (had) finished . . .”

### **Prologue: The Birth of Jesus**

Matthew \_\_\_\_\_

### **Book 1: John the Baptist and Early Ministry**

*Narrative:* \_\_\_\_\_

*Teaching:* \_\_\_\_\_ (Sermon on the Mount)

*Conclusion:* \_\_\_\_\_

### **Book 2: Miracles and Commissioning of Apostles**

*Narrative:* \_\_\_\_\_

*Teaching:* \_\_\_\_\_ (Commissioning the Apostles)

*Conclusion:* \_\_\_\_\_

### **Book 3: Controversy and the Kingdom of God**

*Narrative:* \_\_\_\_\_

*Teaching:* \_\_\_\_\_ (Teaching on the Kingdom of God)

*Conclusion:* \_\_\_\_\_

### **Book 4: Teaching the Church**

*Narrative:* \_\_\_\_\_

*Teaching:* \_\_\_\_\_ (Teaching on life in the Church)

*Conclusion:* \_\_\_\_\_

**Book 5: Entrance into Jerusalem**

*Narrative:* \_\_\_\_\_

*Teaching:* \_\_\_\_\_ (Teaching on the end times and farewell)

*Conclusion:* \_\_\_\_\_

**Epilogue: Passion, Death, and Resurrection**

Matthew \_\_\_\_\_

## Jesus Is Born . . .

- . . . in an insignificant, back-water country
- . . . to an oppressed people
- . . . in a one-horse town
- . . . far from home
- . . . in a barn
- . . . to an unwed mother
- . . . to an unmarried couple
- . . . into poverty
- . . . with a prophetic, but fairly common name
- . . . homeless
- . . . as a threat to power
- . . . with a death sentence hanging over him
- . . . on the run as a fugitive and refugee
- . . . as Messiah—Emanuel—Son of God



***What does all this tell you about Jesus?***

## The 12 Apostles + 1

G	J	W	X	V	H	Z	P	V	K	I	M	M	S	N
B	M	A	X	V	V	Q	F	C	A	M	N	A	E	M
W	W	B	M	R	R	E	T	E	P	N	I	M	Y	R
W	D	A	X	E	E	P	L	H	S	H	D	V	J	Y
S	E	H	H	U	S	N	B	A	T	S	P	R	H	S
E	E	M	O	O	B	M	D	T	C	S	H	O	E	K
J	G	M	O	T	W	U	A	A	N	U	I	N	V	W
F	H	Y	A	L	J	M	E	U	H	E	L	O	Z	W
I	T	N	Y	J	O	J	J	C	I	D	I	M	G	V
K	K	M	A	T	T	H	E	W	T	D	P	I	E	W
D	J	O	H	N	T	T	T	H	O	A	Y	S	Z	J
W	R	B	M	O	Y	T	O	R	G	H	D	W	E	L
I	D	Y	P	P	F	M	H	K	A	T	A	U	M	I
E	T	N	N	S	A	A	G	Y	V	B	W	K	T	B
L	A	Z	K	S	P	H	J	R	R	M	O	A	D	B

Find the names of the Apostles in the puzzle above—the twelve original Apostles and the one replacement. Need help? Check out Luke 6:13–16 and Acts of the Apostles 1:23.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.