

Name of Group/Student: _____

Rubric for Chapter 7: The Rosary: A Meditation Podcast

Category	Exceeds Expectations (3)	Meets Expectations (2)	Falls Below Expectations (1)
Formatting	Student completes all required tasks in a creative manner and presents a complete analysis/reflection of a decade/mystery of the Rosary in their podcast.	Student completes all required tasks and presents a complete analysis/reflection of a decade/mystery of the Rosary in their podcast.	Student does not complete all required tasks, exhibits limited creativity, and does not present a complete analysis/reflection of a decade/mystery of the Rosary in their podcast.
Understanding	Student is able to offer an exceptionally comprehensive and meaningful meditation on their assigned Mystery of the Rosary, as well as the Rosary's impact on the spiritual life of the Church/individual. They do this through offering 1-2 main in-depth insights off their Lectio Divina, Visio Divina, and prayerful discussions with peers.	Student is able to offer a general overview and meaningful meditation on their assigned Mystery of the Rosary, as well as the Rosary's impact on the spiritual life of the Church/individual. They do this through offering 1-2 main in-depth insights off their Lectio Divina, Visio Divina, and prayerful discussions with peers.	Student is not able to offer a general overview and/or meaningful meditation on their assigned Mystery of the Rosary, as well as the Rosary's impact on the spiritual life of the Church/individual. They do not have any support to their limited insights.
Responses	Student has no grammatical, spelling mistakes in scripts and/or reflections. Student's pronunciation, flow of content, and quality of recording is easy to follow.	Student has a few grammatical, spelling mistakes in scripts/or reflections. Student's pronunciation, flow of content, and quality of recording is easy to follow.	Student has several grammatical or spelling mistakes in scripts/reflections. Student's pronunciation, flow of content, and quality of recording is not easy to follow.
Creativity	Student displays uniqueness and intentionality beyond the requirements in formatting, style, development, and design of their individual contribution and whole group project.	Student meets requirements in formatting, style, development, and design of their individual contribution and whole group project.	Student does not meet requirements in formatting, style, development, and design of their individual contribution and whole group project.
Collaboration	Student contributes to discussions and gives/gains valuable insights from it; feedback given/gain enhances the content recorded by the student as well as the final podcast in collaboration with peers.	Student contributes to discussions and gives/gains valuable insights from it; feedback given/gain is mostly used to enhance the content recorded by the student and/or in the final podcast in collaboration with peers.	Student does not contribute equally to discussions and/or gives/gains valuable insights from it; feedback given/gain is not used in the content recorded by the student and/or in the final podcast in collaboration with peers.
		Total Points:	/15